RISE CHARTER SCHOOL

MONTHLY DIRECTOR'S REPORT | NOVEMBER 16, 2026

Every student matters. • We embrace mistakes as opportunities to learn. • We connect learning to the real world.

1 STRONG SENSE OF COMMUNITY & BELONGING

Fall fundraiser: November 5 dinner and concert earned $2,100 profit—$250 more than last year. PTO provided tremendous support; thanks to families, sponsors, Mrs. Howell, Mr. and Mrs. Leishman, Student Council, and front office staff.

Family partnership: Strong turnout at parent–teacher conferences; PTO provided a meal for teachers.

Student gratitude: Student Council is launching Gratitude Week, including teacher appreciation letters and a "gratitude tree."

PTO: Newly elected officers are coordinating family and staff support; next meeting November 18 at 1:00 p.m.

Attendance incentives: Monthly $50 perfect-attendance drawings recognize one student each in elementary, middle, and high school.

Upcoming: Thanksgiving Break November 23–27; RISE celebration December 4; Christmas Break December 21–January 1.

2 DEVELOP CRITICAL THINKERS

Authentic learning: Fifth-grade artwork, third-grade turkey projects, and second-grade "Place Value Pets" demonstrate creativity and skills.

Real-world connections: Students explored astronomy and live Hubble Telescope observations through a visiting educational presentation.

Exemplary instruction: Mrs. Kelley was featured in a video reel shared with charter leaders across the network, highlighting her exemplary use of clear "What To Do" instructions for students.

Early literacy leadership: Mike and Heidi attended an Early Literacy Conference to deepen their understanding of the Science of Reading and inform schoolwide early literacy goals.

Charter collaboration: Mike and Heidi attended Bluum's RE3 Conference, connecting with charter school leaders and receiving school-specific mentoring, inspiration, and support.

Sources of Strength: Students are writing in daily gratitude journals and posted messages of gratitude throughout the Round Building.

Instructional practice: Teach Like a Champion focus continues: clear routines, participation, active observation, and evidence of student learning.

Student support: RTI meetings examine students of concern, interventions attempted, and evidence of effectiveness.

3 CREATE FRAMEWORK FOR SHARED LEADERSHIP

Student leadership: Secondary Student Council attended its annual conference. RISE staff received many compliments on students' exemplary behavior and helpfulness compared with other schools.

Service leadership: Elementary Student Council serves peers at lunch; secondary students are leading the Gratitude Week campaign.

Event leadership: PTO, Student Council, teachers, and office staff contributed to the successful fundraiser.

Staff development: Paraprofessionals review expectations for behavior, supervision, confidentiality, and consistent responses.

Collaborative support: Teachers, interventionists, paraprofessionals, counseling, and administration coordinate RTI and student services.

Staffing: Welcomed Nakhon McCain, full-time paraprofessional supporting elementary intervention and supervision.

4 BOARD & LEADER ALIGNMENT

Current enrollment: K–5: 130/150 seats (86.7%); 6–8: 67/84 (79.8%); 9–12: 61/112 (54.5%). Total: 258 students.

November average daily attendance: K–5: 93.9% | 6–8: 94.6% | 9–12: 61.6% (includes dual-enrolled students).

Student services: 36 students with 504 plans; 24 with IEPs (8 elementary, 3 middle, 13 high school); three additional referrals.

Strategic planning: Comparing K–12 and K–8 models, enrollment sustainability, rigorous literacy and mathematics, and project-based learning.

Funding opportunity: Shared information about the federal Scholarship Tax Credit and Bluum scholarship-granting organization.

Facilities and operations: Coordinating alternate classrooms following ceiling damage to maintain safe instruction.

Enrollment and attendance: November reporting snapshot. High school ADA includes dual-enrolled students.