

RISE Charter School

PERSONNEL

5740F1

Name: _____

Location: _____

Subject of Instruction: _____

CRITERIA AND MEASURE	POINT VALUE	DATA SOURCE	TOTAL POINTS
TEACHER EVALUATION	3 Total Points Possible		
For every evaluation determination of exceeding expectations on Charter School Evaluation	2 points		
For every evaluation determination of meeting expectations on Charter School Evaluation	1 point		
PROFESSIONAL STANDARDS AND CONDUCT	2 Total Points Possible		
No documented offenses in violation of professional standards or Charter School Policies.	2 points		
For each documented offense in violation of professional standards or Charter School Policy, as documented through a reprimand, suspension, or other documented notation, subtract 1 point from the total possible points.			

EDUCATIONAL CERTIFICATION AND CREDENTIALS	14 Total Points Possible		
Charter School specific certified in subject matter of instruction	1 point		
Traditional Certified in subject matter of instruction	2 points		
Charter School Specific Certified or Traditional Certified in hard to fill position as determined by board*	2 points		
Charter School Specific Certified in multiple subject matters of instruction	1 point per each subject matter of instruction		
Traditional Certified in multiple subject matters of instruction	2 points per each subject matter of instruction		
Advanced Degree – MA/MS	1 point per degree		
Advanced Degree – Doctorate	1 point per degree		
Other Advanced Degree	1 point per degree		
National Board Certification	1 point		
Instructs in a course necessary for high school graduation requirements	1 point		
Instructs in course necessary for middle school advancement	1 point		

PROFESSIONAL CONTRIBUTIONS	1 Total Point Possible		
Lead Teacher	1 point		
Advisor of co-curricular activity	.5 points		
Advisor of extracurricular activity	.5 points		
TIE BREAKER CONSIDERATIONS			
Number of certifications held	1 point for each certification		
Years of service in the Charter School	1 point per year		
TOTAL SCORE			

*Hard to Fill positions have been determined by the Board to include:

- Secondary Math
- Secondary Science
- Foreign Languages
- Special Education

Policy History:

Adopted on:

Revised on:

Reviewed on: