RISE CHARTER SCHOOL

Policy 2530F: Learning Materials Review - Request for Review & Reconsideration of Learning Materials

Status: 2nd Reading

Original Adopted Date:
Last Revised Date:
Last Reviewed Date:

REQUIRED POLICY

Request for Review & Reconsideration of Learning Materials

The Board of Directors of RISE Charter School have established a formal process for eligible parties who wish to submit a learning material for reconsideration. For the purposes of this process, learning materials includes:

1. Approved curriculum;
2. Material used in classroom instruction;
3. Library materials, including materials in classroom libraries; and
4. Any materials to which a teacher might refer a student as part of the course of instruction.

This form is required when making a formal complaint. It will then be turned over to the Learning Materials Review Committee.

Before submitting this form, please discuss the resource with the school librarian, in the case of a library resource, or teacher, in the case of a classroom resource.

Please review Policy 2530 before submitting a complaint.

If you object to your child using a particular learning material in the classroom, Policy 2425 provides a way to request an alternative resource for your child.

Date:				
Name:				
Address:				
City:			State/Zip:	

Phone:			Email:	

Please check each of the following that describe you:

	Parent or Guardian of Current RISE Charter School Student			
	Current Student			Employee
	Resident of the Attendance Area			None of the Above

Please check each of the following that apply:

_____ The material was used as a part of classroom instruction; or

_____ The item was available for check-out in the school library; or

_____ The item was available in a classroom library.

Please check the applicable box below to help us identify the resource:

	Book or E-book			Movie			Magazine
	Audio Recording			Digital Resource			Game
	Newspaper			Other:			

Title: _____

Author/Producer: _____

What brought this resource to your attention?

_____

Have you examined the entire resource? If not, what sections did you review?

_____

If this is a material used in the classroom, were you provided an alternative instructional resource?

_____

Why do you believe this resource should be removed from use in the classroom/removed from the school library?

_____

_____

Do you believe this resource or material meets the definition of "harmful to minors" or "sexually explicit" provided below? (See definition at the end of the form): YES NO

Are there resource(s) you suggest to provide additional information and/or other viewpoints on this topic?

_____

What action are you requesting the committee consider?

_____ Retain the material in its original location; or

_____ Relocate the material to another suitable section, including an area with restricted access requiring parent/guardian permission to access; or

_____ Remove the material entirely.

_____ Other requested remedy: _____

Statutory Definition of "Harmful to Minors" Provided in IC 18-1514 and I.C. 18-1517B:

"Harmful to minors" includes in its meaning:

1) The quality of any material or any performance or of any description or representation, in whatever form, of nudity, sexual conduct, sexual excitement, or sadomasochistic abuse, when it:

a) Appeals to the prurient interest of minors as judged by the average person, applying contemporary community standards; and

b) Depicts or describes representations or descriptions of nudity, sexual conduct, sexual excitement, or sado-masochistic abuse which are patently offensive to prevailing standards in the adult community with respect to what is suitable material for minors and includes, but is not limited to, patently offensive representations or descriptions of:

i. Intimate sexual acts, normal or perverted, actual or simulated; or

ii. Masturbation, excretory functions or lewd exhibition of the genitals or genital area. Nothing herein contained is intended to include or proscribe any matter which, when considered as a whole, and in context in which it is used, possesses serious literary, artistic, political, or scientific value for minors.

"Sexually explicit" includes in its meaning:

1) The quality of any material when it contains erotic depictions of nudity, depicts sexual conduct or sadomasochistic abuse; or

2) Contains any explicit and detailed description or narrative account of sexual excitement, sexual conduct, or sadomasochistic abuse.

"Sexually explicit" does not include diagrams about anatomy for scientific education, religious books such as the Bible and the Torah, or content relating to classical works of art. It also does not include breastfeeding, child-bearing, medical procedures and examination, and any other non-erotic physical contact.

Signature of Complainant: _____
By signing above, I acknowledge that the information provided here is true and factual to the best of my knowledge, and that the Board of Directors must take each complaint into account while also ensuring it maintains access to constitutionally protected materials.

Policy History:

Adopted on:

Revised on:

Reviewed on: