**RISE CHARTER SCHOOL**

| Policy 2460F2: Extended Learning Opportunities Criteria Form | Status: 2nd Reading |
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**Original Adopted Date:**
**Last Reviewed Date:  December 15, 2025**

## Extended Learning Opportunity (ELO) – Credit Determination Criteria Form

*(To be completed by Executive Director or Designee)*

## SECTION 1 — ELO INFORMATION

Student Name: _____

Grade Level: _____

Title of ELO: _____

Supervising Organization: _____

Reviewer Name & Title: _____

Date of Review: _____

## SECTION 2 — ALIGNMENT TO STANDARDS (REQUIRED FOR ALL CREDIT TYPES)

**A. Idaho Content Standards or CCR Competencies**

**Does the proposed ELO explicitly align with one or more of the following?**

| Requirement | Yes | No | Notes/Standard Codes |
|---|---|---|---|
| Idaho Content Standards (specific grade-level/course standards) | ☐ | ☐ | _____ |
| Idaho College & Career Readiness Competencies & Subskills | ☐ | ☐ | _____ |

**Reviewer must attach documentation such as:**

- Standards alignment chart

- Learning objectives crosswalk

- Required competencies list

**If "No" for both categories → ELO does *not* qualify for credit.**

## SECTION 3 — CORE SUBJECT CREDIT ELIGIBILITY

Complete ONLY if student is requesting core credit.

### A. Direct Alignment to Core Course Standards

**Does the ELO directly align to the content standards for the specific course in which core credit is sought?** (e.g., Biology, Algebra I, U.S. History, ELA 10)

☐ Yes
☐ No → *ELO cannot receive core credit; consider elective credit.*

If **Yes**, list the aligned standards:

### B. Rigor of Learning Experience

**Does the ELO require a level of cognitive rigor comparable to the corresponding core course?**

| Criterion | Meets | Does Not Meet | Notes |
|---|---|---|---|
| Depth of knowledge required | ☐ | ☐ | _____ |
| Academic expectations comparable to course | ☐ | ☐ | _____ |
| Instructional time or equivalent learning hours | ☐ | ☐ | _____ |
| Assessment measures mastery of standards | ☐ | ☐ | _____ |

All items should be "Meets" for core credit approval.

### CORE CREDIT DECISION

☐ Meets criteria → Eligible for core subject credit
☐ Does NOT meet criteria → Not eligible for core subject credit
Core subject approved (if applicable): _____


## SECTION 4 — ELECTIVE CREDIT ELIGIBILITY

**Complete if elective credit is requested OR if core credit was denied.**

### A. Educational Value

ELO must enhance student learning and support competency development.

| Criterion | Meets | Does Not Meet | Notes |
|---|---|---|---|

| | | | |
|---|---|---|---|
| Provides structured learning | ☐ | ☐ | _____ |
| Has clear, measurable learning objectives | ☐ | ☐ | _____ |
| Provides academic, career, or enrichment value | ☐ | ☐ | _____ |
| Includes adequate supervision and safety | ☐ | ☐ | _____ |

**ELECTIVE CREDIT DECISION**

☐ Meets criteria → Eligible for elective credit
☐ Does NOT meet criteria → No elective credit awarded

## SECTION 5 — REQUIRED SKILLS / STANDARDS (ELEMENTARY ONLY)

Complete only for elementary level ELOs.

**A. Mastery of Required Skills**

**Does the ELO support mastery of required skills or grade-level standards?**

☐ Yes
☐ No → *Credit cannot be awarded*.

List targeted skills/standards:

**B. Alignment to Elementary Learning Framework**

☐ Provides developmentally appropriate learning
☐ Includes authentic demonstration of skills
☐ Allows for mastery verification

**ELEMENTARY CREDIT DECISION:**
☐ Meets criteria → Credit toward required skills/standards
☐ Does NOT meet criteria

## SECTION 6 — MASTERY VERIFICATION

**Indicate which methods will be used to verify mastery (check all that apply):**

☐ Portfolio of student work
☐ Skills demonstration / performance task
☐ Supervisor evaluation or rubric
☐ Assessment aligned to standards
☐ Journal/log documenting learning outcomes

☐ Presentation or project
☐ Other: _____

**Describe expectations for mastery:**

## SECTION 7 — FINAL CREDIT DETERMINATION

Based on the evaluation above, the proposed ELO is approved for:

☐ **Core subject credit**
Subject: _____
Credits Awarded: _____

☐ **Elective credit**
Credits Awarded: _____

☐ **Elementary skills/standards credit**
Skill/Standard Area: _____

☐ **No credit awarded**
Reason: _____

## SECTION 8 — REQUIRED SIGNATURES

**Reviewer / Executive Director or Designee:**
Signature: _____ Date: _____

**Designated Subject-Area Teacher (if applicable):**
Signature: _____ Date: _____

<u>**Policy History:**</u>

**Adopted on:**

**Revised on:**

**Reviewed on:**