



RISE CHARTER SCHOOL

Policy 2460: Extended Learning Opportunities

Status: 2nd Reading

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The Board encourages students to pursue extended learning opportunities (ELOs) as a way to gain knowledge and skills outside the traditional classroom. RISE Charter School shall allow students to receive credit for ELOs.

“Extended learning opportunity” or “ELO” shall mean an out-of-classroom learning experience that provides a student with:

1. Enrichment opportunities outside of a classroom setting;
2. Career readiness or employability skills, including internships, pre-apprenticeships, and apprenticeships; or
3. Any other type of out-of-classroom educational opportunity approved by the State Board of Education or the School.

ELOs may include, but are not limited to performing groups, internships, community service, apprenticeships, or other opportunities approved by RISE Charter School, in conjunction with Board policies.

All ELOs shall comply with applicable laws and regulations, including child labor laws and regulations governing occupational safety.

ELOs shall not include activities for religious purposes.

RISE Charter School maintains a policy of not charging a fee for any course for which academic credit is awarded. In keeping with this policy and with the State Constitution’s requirement to maintain a system of free public schools, the ELOs may not include activities for which a fee is charged.

In determining whether to approve an ELO proposed by a student or by a prospective supervising organization, RISE Charter School shall consider the overall benefits, costs, advantages, and disadvantages to both the student and the school.

Approval of a Proposed ELO

An organization such as a nonprofit organization, an Idaho business, a trade association, or the United States armed forces may apply to offer Charter School students a for-credit ELO. The application must demonstrate the opportunity to teach students specific Idaho Content Standards or the Idaho College and/or Career Readiness Competencies and Subskills.

Requests by organizations seeking to offer an ELO shall be evaluated by the Executive Director or their designee. The Board directs the Executive Director to create a process for evaluating these applications.

At a minimum, all applications by supervising organizations or students must meet the following criteria:

1. Provide for administration and supervision of the program; and
2. Meet rigorous standards, including the minimum standards established by RISE Charter School. The Board directs the Executive Director to draft such standards.

Request by Student for Credit

In addition to opportunities proposed by a supervising organization as described above, a student may request credit for a proposed ELO on an individual basis. To do so, they must provide written permission from their parent, if the student is a minor, to participate in a particular extended education opportunity.

The application must demonstrate the opportunity to teach the student specific Idaho Content Standards or the Idaho College and/or Career Readiness Competencies and Subskills.

Such applications must be submitted to the Executive Director or their designee at least 10 school days prior to the beginning of the proposed opportunity when prior approval is sought. The deadline may be waived at the Executive Director or their designee's discretion. Alternatively, a student may apply to receive credit for an activity as an ELO after it has begun, provided application is made within 10 school days of the completion of the activity.

The application will be reviewed by the Executive Director or their designee and any other staff the School deems appropriate. A decision will be made within 10 school days of receipt of the application. The student will be notified in writing of the status of the application. If additional information is requested, the information must be submitted within one week of receipt of the request.

Once a student-initiated opportunity has been approved as an ELO, the School may consider it an approved ELO for other students.

Nature of Credit Awarded

If a middle level or high school student requests credit for an ELO and the School approves this request, or if the student participates in an approved ELO, the student shall receive credit toward their graduation requirements.

If an elementary student requests credit for an ELO and the School approves this request, or if the student participates in an approved ELO, the student shall receive credit toward mastery of required skills or standards.

The School may award elective credit for an ELO that does not qualify for credit toward core instruction graduation requirements.

The Board directs the Executive Director to draft criteria for determining whether a proposed learning opportunity will qualify for credit toward one or more core subjects, elective credit, or required skills or standards. Granting of credit shall be based on a student's mastery of Idaho Content Standards or the Idaho College and Career Readiness Competencies and Subskills. Credit counted toward a core subject shall only be awarded for ELOs which align with the content standards of a course for which core credit is awarded. The Executive Director may designate a teacher with expertise in teaching a subject area to determine whether an ELO meets these criteria and qualifies for credit.

RISE Charter School reserves the right to determine the number of credits to be awarded. Any credits earned may be calculated towards the student's grade point average (GPA). In that instance, the course name and actual grade earned will be noted on the student's official transcript.

The Board may direct the Executive Director or their designee to track approved ELOs and may direct the Executive Director or designee to make information on approved ELOs available to guide students, parents/guardians, and community members who may be interested in pursuing or offering an ELO.

Responsibility

Any ELO shall be the financial responsibility of the student's parent/guardian. The student or their parent/guardian will be responsible for providing transportation to and from the off-campus site. However, the School may choose to provide transportation, if feasible.

The organization supervising any ELOs shall be responsible for the student's personal safety and well-being.

A signed agreement among the school, the student, the student's parent/guardian, and a designated agent of the supervising organization may be required before any ELO will be approved by RISE Charter School. The agreement should specify the roles and responsibilities of each party.

It is the student's responsibility to maintain academic standing and enrollment in the approved program. Any failure to complete an approved program may jeopardize the student's ability to earn credit for the course and may result in the ELO being counted as a failing grade.

In order to ensure the integrity of the learning experience approved under this program, the student will be required periodically or upon request to provide evidence of progress and attendance. The Executive Director or their designee shall be responsible for certifying completion of the ELO and the award of credits consistent with RISE Charter School's policies, procedures, and rules.

In order to certify completion of co-curricular programs and activities based upon specific instructional objectives aligned to the standards, each school shall develop appropriate mechanisms to document student progress and program completion in each student's record.

Legal References	Description
Constitution of the State of Idaho	Article IX, Section 1 Legislature to Establish System of Free Schools
IC § 33-6401 et seq.	Extended Learning Opportunities
Other References	Description
ISBA Policy Services	https://www.idsba.org/member-services/policy/
Cross References	
Code	Description
2470	Self-Directed Learners
2470-P(1)	Self-Directed Learners
2470-F(1)	Self-Directed Learners - Application for Self-Directed Learner Status
2700	High School Graduation Requirements
2700-P(1)	High School Graduation Requirements - Publication of Graduation Requirements
3440	Student Fees, Fines, and Charges/Return of Property

Policy History:

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