



RISE CHARTER SCHOOL

Policy 1315: ~~Continuous Improvement Plan~~ **Charter School Planning**

Status: ADOPTED

Original Adopted Date:

Last Revised Date:

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~~Continuous Improvement Plan~~ **Charter School Planning**

The Charter School shall develop a strategic performance plan that has a continuous focus on innovating and improving the School's:

1. Student academic proficiency;
2. Student academic growth;
3. College and career readiness at the high school level;
4. Outcomes for at-risk and economically disadvantaged students as defined in IC 33-1001; and
5. Board performance and stewardship of monitoring student performance, including the Board's compliance with all applicable laws and regulations, and any terms of the School's performance certificate.

The Board of Directors and the Executive Director shall collaborate to develop the strategic performance plan and shall include community input. The Board directs the Executive Director to conduct outreach to each of the following groups, as appropriate, and to document the outreach methods, participation levels, and summary of input:

1. Students;
2. Parents;
3. Educators;
4. Local industry partners; and
5. The business community.

The strategic performance plan shall include a clearly stated vision and mission and will use either the State Department of Education's plan template or will provide the required data in a way consistent with the template. When the State template is updated, the School shall conform to the current template effective the next plan update cycle.

The strategic performance plan will set clear and measurable goals for student outcomes and postsecondary achievement and include key indicators to monitor performance. The Board shall consider including student growth and proficiency goals established by the State Board of Education. The plan shall be data-driven and include student outcomes and growth data in literacy, math, graduation rates, achievement of individual postsecondary goals, and any other metric

required by the State Board of Education. The Board may direct that other performance areas aimed at the achievement of other School goals also be included.

All metrics and progress measures shall be disaggregated by student subgroups, (such as race/ethnicity, economically disadvantaged, English learners, students with disabilities, and homeless status), when required by state and federal law. The plan shall include targeted strategies and subgroup-specific measurable goals to reduce achievement gaps.

If the School's combined enrollment of special education students, homeless students, economically disadvantaged students, students enrolled in an alternative high school, and English language learners is 25% or more, the Board may apply to the State Department of Education to request approval to use alternative measures. Any such request must include rationale, evidence of validity, and be posted publicly.

The Board may direct the Executive Director to seek flexibility from the State Department of Education if the School attains high, sustained levels of academic achievement. Any flexibility or waiver requests must be included in the plan and posted on the School website.

The strategic performance plan shall include evidence-based strategies to meet each goal. For each strategy the plan shall identify the evidence basis, a timeline, required resources, responsible parties, fidelity measures, and interim milestones.

Additionally, the plan will outline the Board's plans for continued learning on the topics of Board and leadership development in monitoring student performance. The plan shall specify Board professional development goals related to governance and data literacy, and the Board shall annually report completed training.

Beginning in the 2027-2028 school year, the Board shall adopt the strategic performance plan and the Executive Director shall submit the adopted plan to the State Department of Education by October 1 each year, or by the date required by State rule if different. In each subsequent year, the strategic plan shall include a report on measurable progress made on all of the Board's established goals. The plan shall cover a period of no less than four years, including the fiscal year in which the plan is submitted, and the Board shall update the plan each summer. The plan shall also be made available to the public on the School website. The Executive Director shall file quarterly dashboards and an annual progress report with the Board. All reports shall be posted on the School website and included in Board packets.

Measurable progress in the plan may be shown with measures including, but not limited to, the following:

1. Year-over-year improvement in student academic growth, proficiency, graduation rates, or postsecondary readiness;
2. Measurable improvement among identified student subgroups, including at-risk students and economically disadvantaged students;
3. Implementation of evidence-based strategies identified in the strategic performance plan, including documented changes to curriculum, instruction, assessment, professional development, or resource allocation; and
4. Improvement toward interim benchmarks or milestones established in the strategic performance plan if long-term outcome targets have not been fully achieved yet.

The plan shall identify the data sources, frequency of measurement, treatment of small cell sizes to protect privacy, and statistical methods used to determine measurable progress.

At least quarterly, the Executive Director shall provide the Board with a written dashboard and narrative addressing progress on at least two priority areas, including disaggregated data, implementation fidelity, and recommended adjustments. These reports shall be included in the Board packet, discussed at a regular or special meeting, and noted in Board minutes.

~~Idaho Code states that public charter schools shall develop an annual continuous improvement plan, or may use their performance certificate in place of a separate continuous improvement plan.~~

Section 33-320, Idaho Code:

~~*"CONTINUOUS IMPROVEMENT PLANS AND TRAINING. (1) Each school district and public charter school in Idaho shall develop an annual plan that is part of a continuous focus on improving the student performance of the district or public charter school. A public charter school may use its performance certificate in lieu of a separate continuous improvement plan."*~~

~~If the Board opts to develop an improvement plan, the improvement plan shall be designed to improve student achievement, assess and prioritize needs, and measure outcomes. The Board shall work with the Executive Director to engage students, parents, teachers, administrators, and community members as appropriate in the planning process.~~

The annual continuous improvement plan shall:

- 1.—Be data driven, specifically in student outcomes, and shall include but not be limited to analysis of demographic data, student achievement and growth data, graduation rates, and college and career readiness;
- 2.—Set clear and measurable targets based on student outcomes;
- 3.—Include a clearly developed and articulated vision and mission;
- 4.—Include key indicators for monitoring performance; and
- 5.—Include a report of progress toward the previous year's improvement goals.

Multiple measures shall be used to determine student readiness and improvement. At a minimum, the Board shall set a benchmark for each of the following metrics:

- 1.—**Career and College Readiness:** The number and percentage of students meeting the college ready benchmark in mathematics and English Language Arts on a state recognized college entrance exam. Improvement shall be measured by year over year growth in the percentage of students meeting the college readiness benchmark.
- 2.—**High School Readiness:** The number and percentage of students meeting proficient or advanced on the 8th grade Idaho Standards Achievement Test in mathematics and English language usage. Improvement shall be measured by year over year growth in the percentage of students scoring proficient or advanced.
- 3.—**7th Grade Readiness:** The number and percentage of students meeting proficient or advanced on the 6th grade Idaho Standards Achievement Test in mathematics and English language usage. Improvement shall be measured by year over year growth in the percentage of students scoring proficient or advanced.
- 4.—**4th Grade Reading Readiness:** The number and percentage of students reading at grade level on the spring 3rd grade statewide reading assessment. Improvement shall be measured by year over year growth in the percentage of students scoring at grade level.
- 5.—**3rd Grade Reading Readiness:** The number and percentage of students reading at grade level on the spring 2nd grade statewide reading assessment. Improvement shall be measured by year over year growth in the percentage of students scoring at grade level.
- 6.—**2nd Grade Reading Readiness:** The number and percentage of students reading at grade level on the spring 1st grade statewide reading assessment. Improvement shall be measured by year over year growth in the percentage of students scoring at grade level.
- 7.—**1st Grade Reading Readiness:** The number and percentage of students reading at grade level on the spring kindergarten statewide reading assessment. Improvement shall be measured by year over year growth in the percentage of students scoring at grade level.

~~The Board may engage in planning training to assist in the process and the development of the plan. Qualified planning training may be reimbursable by the state through the process outlined in Idaho State Board of Education rule.~~

~~The Board shall continuously monitor progress towards the targets for student outcomes included in the plan by using relevant data to measure growth. Such progress shall be included in the Board's annual evaluation of the Executive Director.~~

~~The Charter School plan, or performance certificate, shall be made available to the public by being posted on the Charter School website. If the Board chooses to develop a continuous improvement plan, the plan must be reviewed, updated annually, and posted no later than October 1 each year.~~

Cross References:

§ 1645 Board Development Opportunities

§ 4130 Public Access to Charter School Website

Legal References:

I.C. § 33-320 Continuous Improvement Planning and Training

I.D.A.P.A. 08.02.01.801 Planning and Training

Policy History:

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