



RISE CHARTER SCHOOL

Policy 2605: Advancement Requirements (6 through 9)

Status: ADOPTED

Original Adopted Date: June 14, 2021

Last Revised Date: April 20, 2026

Last Reviewed Date:

Advancement Requirements (6-9)

RISE Charter School has established a set of advancement requirements for 6th through 8th grade students which will act as a guide in helping students move methodically and purposefully on a course that will eventually lead to high school graduation. Therefore, the following advancement requirements are required in RISE Charter School:

1. To advance to the 7th grade, students must earn at least 80 percent of the credits attempted in 6th grade and be in compliance with the School's attendance policy;
2. To advance to the 8th grade, students must earn at least 80 percent of the credits attempted in 7th grade and be in compliance with the School's attendance policy;
3. To advance to the 9th grade, students must earn at least 80 percent of the credits attempted in 8th grade, complete instruction in career exploration, and be in compliance with the School's attendance policy. Students must also meet the 8th grade mathematics standards.

Additionally, unless the student's parent/guardian provides the School with a written request that the plan not be developed, the student must develop a career pathways plan which outlines the student's plans for high school and beyond as required by IDAPA

08.02.03.104.02.a. The School shall make a good faith effort to notify each student's parent/guardian of their responsibility for assisting in the development and approval of the student's career pathways plan. Each year following the development of the plan until the student graduates or leaves the School, the policy shall be reviewed by:

The student and the counselor. If any modifications are made to the plan, the student's parent shall be provided with a revised copy of the plan.

The School will maintain the career pathways plan in the student's educational record in accordance with School record retention and privacy policies.

4. Students who have failed more than 20 percent of the courses attempted in 6th, 7th, or 8th grade may make up the credits needed to achieve the minimum portion of credits attempted by retaking the necessary course(s) during the summer, online, or through correspondence.

Retake options must be School-approved; credit recovery courses must meet School and state academic standards and be approved in advance. Documentation of successful completion must be submitted by the deadline established in administrative regulation to count toward advancement.

Throughout these grades, the School shall provide instruction on civics as required by IC 33-1602.

Support, Notification, Accommodations, and Appeals

The School shall notify parents/guardians and students in writing and provide interventions if a student is at risk of not meeting advancement requirements, consistent with the timelines required by state administrative rules.

Students with disabilities as defined in the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act, English learners, homeless or transient students, and other students with documented extenuating circumstances shall be considered for accommodations, alternate pathways, or individualized plans in accordance with applicable law.

Administrative Regulation

The Executive Director shall develop procedures to implement this policy, including calculation methods for credits attempted and earned, notice procedures, credit recovery approval processes, documentation standards, and appeals procedures.

Cross References:

§ 2600 Promotion/Retention

§ 3050 Attendance Policy

Legal Reference:

I.D.A.P.A. 08.02.03.107 Middle Level Credit System

Policy History:

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