



RISE CHARTER SCHOOL

Policy 2460F2: Extended Learning Opportunities Criteria Form

Status: 1st Reading

Original Adopted Date:

Last Reviewed Date:

Extended Learning Opportunity (ELO) – Credit Determination Criteria Form

(To be completed by Executive Director or Designee)

SECTION 1 — ELO INFORMATION

Student Name: _____

Grade Level: _____

Title of ELO: _____

Supervising Organization: _____

Reviewer Name & Title: _____

Date of Review: _____

SECTION 2 — ALIGNMENT TO STANDARDS (REQUIRED FOR ALL CREDIT TYPES)

A. Idaho Content Standards or CCR Competencies

Does the proposed ELO explicitly align with one or more of the following?

Requirement	Yes	No	Notes/Standard Codes
Idaho Content Standards (specific grade-level/course standards)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Idaho College & Career Readiness Competencies & Subskills	<input type="checkbox"/>	<input type="checkbox"/>	_____

Reviewer must attach documentation such as:

- Standards alignment chart
- Learning objectives crosswalk
- Required competencies list

If “No” for both categories → ELO does *not* qualify for credit.

SECTION 3 — CORE SUBJECT CREDIT ELIGIBILITY

Complete **ONLY** if student is requesting core credit.

A. Direct Alignment to Core Course Standards

Does the ELO directly align to the content standards for the specific course in which core credit is sought?

(e.g., Biology, Algebra I, U.S. History, ELA 10)

- ☐ Yes
- ☐ No → *ELO cannot receive core credit; consider elective credit.*

If **Yes**, list the aligned standards:

B. Rigor of Learning Experience

Does the ELO require a level of cognitive rigor comparable to the corresponding core course?

Criterion	Meets	Does Not Meet	Notes
Depth of knowledge required	<input type="checkbox"/>	<input type="checkbox"/>	_____
Academic expectations comparable to course	<input type="checkbox"/>	<input type="checkbox"/>	_____
Instructional time or equivalent learning hours	<input type="checkbox"/>	<input type="checkbox"/>	_____
Assessment measures mastery of standards	<input type="checkbox"/>	<input type="checkbox"/>	_____

All items should be “Meets” for core credit approval.

CORE CREDIT DECISION

- ☐ Meets criteria → Eligible for core subject credit
- ☐ Does NOT meet criteria → Not eligible for core subject credit
- Core subject approved (if applicable): _____

SECTION 4 — ELECTIVE CREDIT ELIGIBILITY

Complete if elective credit is requested **OR** if core credit was denied.

A. Educational Value

ELO must enhance student learning and support competency development.

Criterion	Meets	Does Not Meet	Notes
Provides structured learning	<input type="checkbox"/>	<input type="checkbox"/>	_____
Has clear, measurable learning objectives	<input type="checkbox"/>	<input type="checkbox"/>	_____
Provides academic, career, or enrichment value	<input type="checkbox"/>	<input type="checkbox"/>	_____
Includes adequate supervision and safety	<input type="checkbox"/>	<input type="checkbox"/>	_____

ELECTIVE CREDIT DECISION

- ☐ Meets criteria → Eligible for elective credit
☐ Does NOT meet criteria → No elective credit awarded

SECTION 5 — REQUIRED SKILLS / STANDARDS (ELEMENTARY ONLY)

Complete only for elementary level ELOs.

A. Mastery of Required Skills

Does the ELO support mastery of required skills or grade-level standards?

- ☐ Yes
☐ No → *Credit cannot be awarded.*

List targeted skills/standards:

B. Alignment to Elementary Learning Framework

- ☐ Provides developmentally appropriate learning
☐ Includes authentic demonstration of skills
☐ Allows for mastery verification

ELEMENTARY CREDIT DECISION:

- ☐ Meets criteria → Credit toward required skills/standards
☐ Does NOT meet criteria

SECTION 6 — MASTERY VERIFICATION

Indicate which methods will be used to verify mastery (check all that apply):

- ☐ Portfolio of student work
- ☐ Skills demonstration / performance task
- ☐ Supervisor evaluation or rubric
- ☐ Assessment aligned to standards
- ☐ Journal/log documenting learning outcomes
- ☐ Presentation or project
- ☐ Other: _____

Describe expectations for mastery:

SECTION 7 — FINAL CREDIT DETERMINATION

Based on the evaluation above, the proposed ELO is approved for:

☐ **Core subject credit**

Subject: _____

Credits Awarded: _____

☐ **Elective credit**

Credits Awarded: _____

☐ **Elementary skills/standards credit**

Skill/Standard Area: _____

☐ **No credit awarded**

Reason: _____

SECTION 8 — REQUIRED SIGNATURES

Reviewer / Executive Director or Designee:

Signature: _____ Date: _____

Designated Subject-Area Teacher (if applicable):

Signature: _____ Date: _____

Policy History:

Adopted on:

Revised on:

Reviewed on: