



RISE CHARTER SCHOOL

Policy 2470: Self-Directed Learner

Status: 2nd Reading

Original Adopted Date:

Last Reviewed Date:

RISE Charter School offers students the opportunity to be designated as a self-directed learner for the purpose of being granted additional flexibility in meeting RISE Charter School's graduation requirements. This allows students to tailor their education activities to meet individual learning goals developed in consultation with the student's supervising teacher and their parent/guardian.

Students designated as a self-directed learner shall have a right to flexible learning to support their postsecondary goals. Flexible learning may include

1. Flexible attendance requirements;
2. Attending school virtually;
3. Extended learning opportunities as described in Policy 2460; and
4. Any other agreed-upon learning inside or outside the classroom. This may include, but is not limited to curriculum compacting, acceleration, or credit by examination.

This flexibility may be used to allow the student to make use of RISE Charter School's educational resources in customized ways and/or to allow the student to pursue educational opportunities outside of those offered by the School.

RISE Charter School maintains a policy of not charging a fee for any course for which academic credit is awarded. In keeping with this policy and with the State Constitution's requirement to maintain a system of free public schools, the learning activities incorporated into the student's program of flexible learning may not include activities for which a fee is charged.

Additionally, the learning activities incorporated into the student's program of flexible learning may not include activities for religious purposes.

A student's self-directed learner status may be terminated if the teacher supervising the student's self-directed learning determines that the student is failing to meet the requirements laid out in Procedure 2470P or is failing to complete assignments within the time provided.

The process for designating a student as a self-directed learner and maintaining this designation is provided in Procedure 2470P. This procedure shall be reviewed and approved by the Board prior to promulgation and prior to any revision of the procedure.

Each year, RISE Charter School shall report to the State Department of Education the number of students in attendance who are designated as self-directed learners.

Legal References

Constitution of the State of Idaho	Article IX, Section 1 Legislature to Establish System of Free Schools
IC § 33-1001	Foundation Program — State Aid —Apportionment – Definitions
IC § 33-512D	Self-Directed Learner Designation

Other References

ISBA Policy Services

Description

<https://www.idsba.org/member-services/policy/>

Cross References**Code**

2435

2435-F(1)

2460

3440

Description

[Advanced Opportunities](#)

[Advanced Opportunities - Participation Form](#)

[Extended Learning Opportunities](#)

[Student Fees, Fines, and Charges/Return of Property](#)

Policy History:

Adopted on:

Revised on:

Reviewed on: